



**Tentative Training-Workshop Outline**  
**Trends and Best Practices in Research Teaching and Thesis Advising**  
**August 29-31, 2024**  
**Pearlmont Hotel, Cagayan de Oro, Philippines**

**Objectives of the Training-Workshop:**

1. *To apply trends and best practices in teaching research that result to publication of outputs;*
2. *To adopt smart technologies and Generative AI in literature search, evaluation of articles, documentation, plagiarism, grammar and vocabulary*
3. *To develop expertise in structural and processual diagnosis of research manuscripts; and*
4. *To supervise the scientific publication of a thesis manuscript and peer review compliance with students as co-author.*

SEC Registration No.  
CN201619200



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<b>Time</b>	<b>Session/s</b>	<b>Method/Activity</b>
<b>Day 1</b> <b>August 29, 2024</b>		
8:00-9:00 am	<b>Registration and distribution of training kits and IDs</b>	
9:01-9:10 am	<b>Opening Program</b>  <i>Invocation</i> <i>National Anthem</i> <i>Introduction of the Resource Speaker</i>	
9:11-10:30 am	<b>Session 1</b>  <b>Trends and Best Practices in Teaching Research</b> <b>1.1 Faculty Requirements</b> <b>1.2 Syllabus Design for Research Students</b>	LECTURE/WORKSHOP





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	<p><b>1.3 Adapting Standards of High-Impact Journals as Framework for Research Writing</b></p> <p><b>1.4 Using Intelligent AI and Softwares for Literature Search</b></p> <p><b>1.5 Evaluating Scientific Sources: Indexing, Author Impact, Journal Impact and Influence</b></p>	
10:31-12:00 nn	<p><b>Session 2</b></p> <p><b>Congruence of the Syllabi of Research and Statistics along Selected Topics; Anatomy of the Causes of Student Failures in Research Class</b></p>	LECTURE/WORKSHOP
12:01-1:00 pm	<b>LUNCHBREAK</b>	
1:31-3:00 pm	<p><b>Session 3</b></p> <p><b>Global Policies for Thesis/Dissertation Writing</b></p>	LECTURE/WORKSHOP
3:01-4:45 pm	<p><b>Session 4</b></p> <p><b>Checking Students' Manuscript: Tracing the Connectedness of All Parts from Title to References</b></p>	LECTURE/WORKSHOP
4:46-5:00 pm	<b>Wrap-up of Day 1 sessions</b> <b>Open Forum</b>	
<p><b>Day 2</b> <b>August 30, 2024</b></p> <p>8:00-9:00am</p>	<b>Attendance</b>	





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<p>9:01-12:00 nn</p>	<p><b>Session 5</b></p> <p><b>Trends and Best Practices in Thesis Advising</b></p> <p><i>5.1 Evolving Roles and Functions of a Thesis Adviser</i></p> <p><i>5.2 Assessing Competence of Thesis Advisee</i></p> <p><i>5.3 Diagnosing Instructional and Research Skill Inadequacies of advisees</i></p> <p><i>5.4 Ethics of Thesis Advising</i></p> <p><i>5.5 Spotting for Ghost Written Research</i></p> <p><i>5.6 Advising for Higher Publishability, Citation Potential and Maximum Research Utilization And Translation</i></p> <p><i>5.7 Pre-Oral Preparations</i></p>	<p><b>LECTURE/WORKSHOP</b></p>
<p>12:01-1:30 pm</p>	<p><b>LUNCHBREAK</b></p>	
<p>1:31-3:00 pm</p>	<p><b>Session 6</b></p> <p><b>Anatomy of Co-Authorship Arrangements with Advisees: Policy, Ethics and Accountability</b></p> <p><i>6.1 Guidelines for Thesis Advising Work Agreement between Adviser and Advisee</i></p>	<p><b>LECTURE/WORKSHOP</b></p>
<p>3:01-4:30 pm</p>	<p><b>Session 7</b></p> <p><b>Causes of Rejection of Publishable Papers</b></p> <p><i>7.1 Critical Causes of Rejection of Manuscripts and How to Address Them</i></p> <p><i>7.2 Compliance and/or Rebuttal to Peer Review Instructions</i></p>	<p><b>LECTURE/WORKSHOP</b></p>



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4:31-5:00 pm	<b>Training Evaluation</b> <b>Wrap-up of Day 2 sessions</b> <b>Open forum</b> <b>Awarding of Certificates</b>	
<b>Day 3</b> <b>August 31, 2024</b>  8:00-5:00 pm	<b>Departure of Participants</b> <b>Individual Exploration of</b> <b>Cagayan de Oro City, Philippines</b>	

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